EDRD 620: Webquest Project and Presentation Rubric

Student Name: _____   **Topic:** _____

Group Members: _____

Criteria	Exceeds Requirements 3 points	Meets Requirements 2 points	Needs Improvement 1 point
Does the presentation contain general information on the topic? Are there academic references to support the information?	There is an abundance of academically supported information on the topic.	There is ample information on the topic but some references are not academic.	There is a lack of information on the topic and/or most of the sources are not academic.
For examples: Are the examples of the topic age and level appropriate? Do they address the cognitive, linguistic, and cultural diversity of world language learners?	The examples include a variety of languages and levels. They are age appropriate. They address the cognitive, linguistic, and cultural diversity of world language learners.	The examples address the cognitive, linguistic, and cultural diversity of the learners. They may lack variety of languages or they may not be age or level appropriate.	The examples may not completely address the cognitive, linguistic, and cultural diversity of the learners. They may lack age/level appropriateness and/or variety.
For video reviews: Do the video reviews address the topic? Do they address the cognitive, cultural, and linguistic diversity of world language learners? Are there suggestions for improvement?	The video reviews address the topic and there are ample suggestions for improving the lesson. They address the cognitive, linguistic, and cultural diversity of the learners.	The video reviews address the cognitive linguistic and cultural diversity of the learners. They may not address the topic completely and/or they may lack suggestions for improving lessons.	The video reviews may not completely address the cognitive, linguistic, and cultural diversity of the learners. They lack suggestions for improvement and/or do not cover the topic completely.
Do the Power Point slides contain • Easy to read bullet points • Careful use of graphics/images/animations • Correct spelling and grammar • Summary slides that include analysis and synthesis of individual findings among group members?	The Power Point is easy to read. The use of graphics, images, and/or animations is appropriate. The spelling and grammar are accurate. There are summary slides that show strong evidence of analysis and synthesis of the individual findings among group members.	The Power Point is easy to read. It may have distracting graphics, images, and/or animations. The grammar and spelling are accurate. There are summary slides that include evidence of analysis and synthesis of individual findings among group members.	The Power Point is not always easy to read. It may contain too much text or distracting graphics, images, and/or animations. Spelling and grammar may not be accurate. The summary slides may lack evidence of analysis and synthesis of individual findings among group members.
Is the oral presentation of the material clear and well-organized? Does the presenter engage the audience?	The individual oral presentation is well-organized and very clear. The presenter engages the audience.	The individual oral presentation may not completely engage the audience. This may be due to a lack of clarity and/or organization.	The individual oral presentation does not engage the audience. There is little evidence of organization and/or clarity.
Is there a cohesive flow between presenters?	Strong evidence of collaboration with all group members to create a professional presentation.	Individual presentation had adequate cohesiveness with other group members.	Individual presentation lacked cohesiveness with other group members.